

- **80%** of teachers are refugees
  - **22%** of refugees are adolescents
  - Outreach to girls remains a challenge, due to **cultural norms** – child marriage, FGM, among others
  - **31%** of teachers are trained
- The first camp in Dadaab, Kenya, was established in 1991. There are 4 camps in Dadaab: Hagadera, Dagahaley, Ifo2 and Ifo. As of March 31<sup>st</sup>, 2019, the total population was 210,556 – of which 56% are children.
- 95% of the refugee population in Dadaab are from Somalia. The voluntary repatriation process has assisted 33,398 returnees to Somalia, with the rest having returned to Somalia spontaneously or resettled to third countries.
- Join UNA-USA in advancing the education agenda in Dadaab through life-skills training and professional development for educators and community.

### KEY STATISTICS

## DADAB REFUGEE CAMP

- In some cases, the teacher to student ratio is **1:103**
  - **15%** of primary school-aged children are out of school
  - **70%** of the out-of-school-age population are girls
  - Many students share textbooks at a ratio of **1:7**
- Kakuma was established in 1992 and is in northwestern Kenya. This refugee camp aims to improve the socio-economic conditions of refugees and host communities through an integrated service delivery approach. The increasing refugee population from South Sudan to Kakuma has overstretched available resources and capacities, including those for education.
- UNA-USA seeks support to build new schools and training facilities for the youth.

### KEY STATISTICS

## KAKUMA REFUGEE CAMP

For more information on Adopt-A-Future, visit: [www.unausa.org/adopt-a-future](http://www.unausa.org/adopt-a-future)

## REFUGEE CRISIS OVERVIEW

**70.8 million** people across the globe have been forcibly displaced due to war and persecution. **25.9 million** of those displaced are refugees who were forced to leave their own country and **more than half of them are children**.

Only **61%** of refugee children are in primary education, compared to a world average of 91%.

Refugees experience additional problems in accessing **primary education**, such as the recognition of certification of previous studies, different languages of instruction and curricula, family economic issues and problems created by escalating conflicts.

UNA-USA and UNHCR are working to **prevent a lost generation** by educating refugee children in camps and other settings around the world, but they need our help.

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## ABOUT ADOPT-A-FUTURE

**Adopt-A-Future** provides the chance to support refugee children and the efforts of UNHCR to provide them with quality education.

UNA-USA chapters have mobilized to raise funds for these younger generations in need. With your help, we can provide the quality education refugee children deserve.

### What does it cost to help refugee children?

- **\$250** provides school uniforms and supplies for 10 students to enroll in school.
- **\$750** trains a teacher with methodologies to support children affected by trauma
- **\$1600** supports the construction of 2 WASH facilities for one classroom of Rohingya children
- **\$30,000** builds a new classroom where students and and community can learn and grow

## MEASURABLE ACTIONS

- Expand access to education
  - Improve the quality of teaching and learning
  - Ensure safe learning environments
  - Promote the importance of education for refugee children
  - Improve data collection to advance programming
  - Strengthen partnerships with leaders in education
  - Emphasize community participation
  - Promote innovation in education
- Adopt-A-Future's eight objectives aim to:



Educating a Generation of Refugee Children

*"As the international community considers how best to deal with the refugee crisis, it is essential that we think beyond basic survival"*

Filippo Grandi

UN High Commissioner for Refugees

